

The Impact of Common Core State Standards and 21st Century Skills on Gifted Programming

2012 GATE School Board Report – Susan Henn

Susan Henn, GATE Coordinator, presented information on the impact of Common Core State Standards (CCSS) and 21st Century Skills on gifted programming. The shift to CCSS and 21st Century Skills involves an increase in creative, critical, innovative and inquiry-based thinking in addition to more rigorous content. As FASD implements CCSS and applies the goals for the 21st Century, Ms. Henn explained that additional materials and instructional strategies will be needed to meet the learning needs of high-ability students. She discussed how raising the bar academically will increase achievement and provide opportunities for divergent thinkers to flourish. Ms. Henn encouraged the district to watch the high-ability population carefully and prepare for expanded extension and intervention services in the future. She finished her report by emphasizing the need for differentiation at the high end to give advanced learners room to demonstrate growth on the new assessments and reach their growth potentials.

Questions – Contact Susan Henn – henns@fortschools.org (920)568-4478